

Speaking and Listening Evaluation Rubric based on the Common Core State Standards (9-10)

Superior (5)	Strong (4)	Partial (2)	Limited (1)
<ul style="list-style-type: none"> <li>*Comes to discussions thoroughly prepared.</li> <li>*Makes excellent use of textual evidence and research.</li> <li>*Skillfully stimulates a thoughtful, well-reasoned exchange of ideas.</li> </ul>	<ul style="list-style-type: none"> <li>*Comes to discussions prepared.</li> <li>*Makes good use of textual evidence and research.</li> <li>*Stimulates a thoughtful, well-reasoned exchange of ideas.</li> </ul>	<ul style="list-style-type: none"> <li>*Somewhat prepared for discussions.</li> <li>*Some use of textual evidence and research.</li> <li>*Participates in, but does not effectively stimulate, exchange of ideas.</li> </ul>	<ul style="list-style-type: none"> <li>*Unprepared for discussions.</li> <li>*Little to no use of textual evidence or research.</li> <li>*Little or no participation in discussion.</li> </ul>
<ul style="list-style-type: none"> <li>*Insightfully propels conversations by posing and responding to questions.</li> <li>*Deftly relates the current discussion to broader themes or larger ideas.</li> </ul>	<ul style="list-style-type: none"> <li>*Propels conversations by posing and responding to questions.</li> <li>*Relates the current discussion to broader themes or larger ideas.</li> </ul>	<ul style="list-style-type: none"> <li>*Occasionally poses and or responds to questions.</li> <li>*Attempts to relate discussion to broader themes, may use fallacious reasoning or invalid relationships.</li> </ul>	<ul style="list-style-type: none"> <li>*Little to no questions or responses.</li> <li>*Inadequate or no attempts to relate discussion to broader themes.</li> </ul>
<ul style="list-style-type: none"> <li>*Actively incorporates others into the discussion.</li> <li>*Successfully clarifies, verifies, and challenges ideas and conclusions.</li> </ul>	<ul style="list-style-type: none"> <li>*Incorporates others into the discussion.</li> <li>*Clarifies, verifies, and challenges ideas and conclusions.</li> </ul>	<ul style="list-style-type: none"> <li>*Attempts to incorporate others into the discussion.</li> <li>*Somewhat clarifies, verifies, and challenges ideas and conclusions.</li> </ul>	<ul style="list-style-type: none"> <li>*Little to no attempt to incorporate others into discussions.</li> <li>*Does not clarify, verify, or challenge ideas.</li> </ul>
<ul style="list-style-type: none"> <li>*Responds fully and thoughtfully to diverse perspectives.</li> <li>*Adeptly summarizes points of agreement or disagreement.</li> <li>*Makes new, insightful connections in light of evidence and reasoning presented.</li> </ul>	<ul style="list-style-type: none"> <li>*Responds thoughtfully to diverse perspectives.</li> <li>*Summarizes points of agreement or disagreement.</li> <li>*Makes new connections in light of evidence and reasoning presented.</li> </ul>	<ul style="list-style-type: none"> <li>*Responds to diverse perspectives.</li> <li>*Attempts to summarize points of agreement or disagreement.</li> <li>*Makes some connections in light of evidence and reasoning presented.</li> </ul>	<ul style="list-style-type: none"> <li>*Little or no response to perspectives.</li> <li>*Little or no attempt to summarize points.</li> <li>*Few or no connections in light of evidence and reasoning presented.</li> </ul>
<ul style="list-style-type: none"> <li>*Competently Presents information, findings, and supporting evidence clearly, concisely, and logically.</li> <li>*Language and style are exemplary to the purpose, audience, and task.</li> </ul>	<ul style="list-style-type: none"> <li>*Presents information, findings, and supporting evidence clearly, concisely, and logically.</li> <li>*Language and style are appropriate to the purpose, audience, and task.</li> </ul>	<ul style="list-style-type: none"> <li>*Satisfactory presentation of information, findings, and supporting evidence.</li> <li>*Language and style are somewhat appropriate to purpose, task, and audience.</li> </ul>	<ul style="list-style-type: none"> <li>*Little or no presentation of information, findings, and supporting evidence.</li> <li>*Language and style are inappropriate to purpose, task, and audience.</li> </ul>